

SHERNICE LAZARE

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EDUCATION:

California State University, Northridge
Masters of Administrative Education June 2003
Summa Cum Laude

University of California, Los Angeles
Masters of Education June 2000

Emerson College, Boston, MA
Bachelor of Fine Arts May 1996
Education & Theater Arts

CERTIFICATIONS:

California State University, Northridge
Preliminary Administrative Credential Tier I June 2003 - present
University of California, Los Angeles

Professional Clear Multiple Subject Teaching Credential June 1999 – present
CLAD Emphasis

PROFESSIONAL EXPERIENCE:

UCLA, Non-Senate Faculty January 2015 – current
Unit 18 – Lecturers' Representative
Appointed by the Vice Chancellor as a faculty representative to review fellow faculty applications for professional development monies.

LilySarahGrace (LSG) August 2014 – present
Educational Council
Develop and facilitate Arts-Infused Inquiry-Based Learning (AIIBL) professional development around the country. Co-facilitate monthly conference calls for LSG Educational Council and support mentor teachers nationwide in AIIBL unit planning and implementation.

New School of San Francisco, Pop-Up Summer Program May 2014 - present
Teacher Facilitator & Consultant
Developed inquiry curriculum and co-taught summer pilot program with prospective New School of San Francisco students. The 3-week program consisted of a week of intensive planning and preparation and two weeks of direct contact with students and families. The program culminated with a showcase of student work. Currently, provide consultation on curriculum, professional development and other instructional systems, structures and procedures in anticipation of school opening in Sept. 2015.

Teacher 2 Teacher LLC

March 2014 – present

Owner & Consultant

Provide professional development, consultation and facilitation in content (literacy, math, inquiry, social/emotional, science and social studies) area planning, curriculum development and implementation to local schools and districts.

UCLA Lab School, Corrine A. Seeds Campus

July 2012 – present

Outreach Coordinator

Responsible for organizing, planning, and facilitating all school-wide professional development events including Educator Days, workshops, and institutes. Serve as a liaison between the principal and school districts to develop proposals and negotiate contracts for professional development services. Attend weekly Vision Strategy Team (VST) meetings to brainstorm, discuss and support school-wide issues and initiatives. Support teachers in curriculum planning and documentation of best practices. Observe teacher lessons and give feedback on design, classroom management and teaching strategies. Create and maintain electronic and hard copy files of all professional development and outreach-related, documents, correspondences, and multimedia presentations. Mentor educators statewide on best teaching practices.

UCLA, Center X, Teacher Education Program

January 2013 – June 2013

Integrated Methods Instructor

Responsible for planning and delivering inquiry-based content (science & social studies) instruction to novice teachers. Helped to mentor students developing inquiry-based lessons and units of study. Organized observation days so students could observe and debrief with UCLA Lab School demonstration teachers on best practices. Read, graded and gave feedback on assigned readings, lesson plans and units of study.

UCLA, Center X, Teacher Education Program

January 2012 – Present

Elementary Education Reviewer

Responsible for reviewing incoming applications for the Graduate School of Education and Information Studies.

UCLA Lab School, Corrine A. Seeds Campus

July 2006 – June 2012

Demonstration Teacher – Early Childhood, Primary, Intermediate and Upper Levels

Responsible for team-teaching in a multi-age setting. Organized planning and implementation of curriculum in all subject areas including literacy (reading, writing, spelling, grammar, cursive keyboarding, listening and speaking), math, science, social sciences, art (visual and performing), and technology. Partnered with families to promote social and emotional growth and development. Communicated educational philosophy to a wide audience. Mentored student teachers, presented and modeled best teaching practices for observers such as university students, parents, administrators, colleagues, and researchers. Collaborated with a variety of UCLA faculty. Participated in inquiry-based research. Delivered effective professional development to teachers and administrators in the California area and beyond.

UCLA Lab School, Corrine A. Seeds Campus

Fall 2008 – Spring 2009

Primary Level Coordinator

Responsible for organizing, planning, and facilitating all level meetings and level sponsored events such as fieldtrips, parent workshops, mediations, and teacher

trainings. Served as a liaison and sounding board between the principal and the level. Attended weekly Level Coordinator meetings to brainstorm, discuss and support school-wide issues and initiatives. Supported teachers in curriculum and classroom management issues by planning, teaching, modeling and debriefing lessons and best practices. Observed teacher lessons and gave feedback on lesson design, classroom management and teaching strategies. Created and maintained an electronic catalogue of all level-related files, documents, correspondences, and multimedia presentations for current and future Primary Level Teachers.

John Muir Elementary School, SMMUSD

Jan. 2006 – Aug. 2007

Family Literacy Specialist/Administrative Designee – Kindergarten –Fifth Grade

Responsible for developing and implementing prevention and intervention literacy curriculum programs in all grade levels. Coordinated school-wide federal, state and local testing schedules, trainings, compliances and materials. Planned and implemented community outreach programs to support the school and district mission. Supported classroom teachers with curriculum, classroom management and assessments. Conducted parent trainings and workshops to bridge home – school connections. Provided professional development to promote literacy in students, teachers, staff, and parents. Assumed all administrative duties while principal was on leave including overseeing of student discipline issues, all personnel-related matters of teachers, staff, and consultants, and organized the special education program of students including individualized educational plans (IEPs) and 504b plans.

Lidget Green School, Bradford, England

Sept. 2004 – June 2005

Fulbright UK/US Exchange Teacher

Participated in direct teaching exchange of positions and homes with a colleague from Bradford, West Yorkshire, England. During my year abroad, I worked in a Year 4 class, which is an equivalent to an American 3rd grade class. I was responsible for all academic, social and emotional planning, teaching and assessing of my students and their families. Collaborated with fellow Year 4 teachers to conduct parent conferences, informational nights and professional developments for fellow colleagues. In addition, my exchange teacher and I developed a relationship between schools and districts via the Internet, whereby students, parents, faculty and administrators had an opportunity to communicate and share ideas. I participated in various international research projects, which looked at many structures, resources, and strategies used in both countries.

John Muir Elementary School, SMMUSD

Sept. 1999 – June 2004

Classroom Teacher, Kindergarten -Third Grade

Responsible for designing student-centered, standards-based curriculum in all subject areas. Monitored and assessed student work. Implemented classroom management plans and communicated in writing via email and in person with parents, regarding student academic, emotional and social growth and development. Participated in local, state, and federal teacher professional development workshops and conferences. Mentored beginning teachers by observing and giving feedback on lessons. Coordinated grade level activities, fieldtrips and programs. Served on several school and district committees including the Santa Monica Malibu Unified School District (SMMUSD) teacher union, district literacy liaison program, Beginning Teacher Support Association (BTSA), The John Muir Leadership Committee (TLC), and a member of the John Muir Governing Board.

Emerson College, Boston, MA

May 1996 – August 1998

Admissions Counselor

Responsible for interviewing, reviewing, and making recommendations on prospective students' and their applications. Traveled and made presentations at various college fairs throughout the country. Coordinated open houses and other community outreach programs to inform and educate underrepresented students about higher education options. Duties also included advisor to the Black Student Union and mentorship of incoming college students.

PRESENTATIONS:Inquiry-Based Learning

Albemarle Road, Charlotte, NC

February 2015 - present

Hancock Park Elementary, Los Angeles, CA

August 2015 - present

Oak Park Unified School District, Oak Park, CA

Fall 2103 - present

Camarillo Academy of Progressive Education, Camarillo, CA

Summer – Spring 2011

Westside Neighborhood School – Playa Vista, CA

Summer 2009 – Spring

2010

Chinese American International School – San Francisco, CA

Fall 2009 – Winter 2010

UCLA Lab School – Los Angeles, CA

Winter 2008 – present

Cognitively Guided Instruction

CGI National Conference Speaker, Lawndale, CA

June 2015

South Pasadena Unified School District, South Pasadena, CA

January 2015 – present

Temple City Unified School District, Temple City, CA

January 2015

Citizens of the World, Hollywood, CA

August 2014

California Mathematics Council – South, Palm Springs, CA

October 2013 -present

El Segundo Unified School District, El Segundo, CA

Summer 2013 – present

Readers & Writers Workshop

KIPP LA Prep, Boyle Heights, CA

January – August 2014

Cool Tools & Open Doors (Social & Emotional Communities)

UCLA Teacher Education Program, Los Angeles, CA

August 2013 - present

Professional Development Coaching & Mentoring

UCLA Lab School – Los Angeles, CA

Fall 2012 - present

Teacher Initiated Inquiry Project

UCLA Board of Advisors, Los Angeles, CA

Spring 2010

Developmental Reading Assessment

UCLA Lab School, Los Angeles, CA

Fall 2010

Early Literacy Institute

UCLA Lab School

Summer 2007 - present

Los Feliz Charter School, Los Angeles, CA

Fall 2007 – Spring 2008

PROFESSIONAL TRAINING:

Lily Sarah Grace Educational Retreats, Charlotte NC & NYC	Summer 2013- present
Powerful Classroom Strategies from Neuroscience, Los Angeles, CA	December 2014
Teachers Development Group, Portland, OR	February 2014
Opal School Summer Symposium, Portland, OR	June 2013
Cognitively Guided Instruction, Los Angeles, CA	May 2013 - present
ASCD Annual Conference, Las Vegas, NV	Fall 2011
Cyber Safety, Lori Getz, UCLA, Los Angeles, CA	Spring 2010 - 2013
Tech Trainings, UCLA, Los Angeles, CA	Fall 2006 – 2013
Costen Art of Teaching Conference, Long Beach, CA	Fall 2011
Peer Coaching Training with Cindy Kratzer, UCLA, Los Angeles, CA	Summer 2011
Sexual Harassment Training, UCLA, Los Angeles, CA	Spring 2011
Hyper Studio with Karen McBride, Los Angeles, CA	Spring 2011
Teacher Initiated Inquiry Project, Los Angeles, CA	Spring 2011
Common Core and Readers and Writers Workshop, New York, NY	Winter 2011
Common Core Workshop, LACOE, Los Angeles, CA	Winter 2011
Human Subjects Research Training, Los Angeles, CA	Spring 2010
Brain Research with Lawrence Lawry, Los Angeles, CA	Spring 2009
Fine Motor Development, Los Angeles, CA	Spring 2009
Comic Life, UCLA, Los Angeles, CA	Winter 2009
Differentiated Instruction: A Teaching Philosophy	Fall 2009
Sentences to Paragraph Writing, Downey, CA	Spring 2008
Rebecca Sitton Spelling Program, Long Beach, CA	Spring 2008
SMARTboard Academy, Santa Monica, CA	Summer 2008
National Board Summer Institute, Los Angeles, CA	Summer 2003
Handwriting Without Tears, Downey, CA	Fall 2008
Getty Museum Teacher Training, Los Angeles, CA	Fall 2008
Singapore Math Training, Downey, CA	Fall 2008
Critical Thinking Institute, Los Angeles, CA	Winter – Spring 2007
Early Literacy Training, Los Angeles, CA	Summer 2007
Fowler Museum Art Teacher Training, Los Angeles, CA	Summer 2007
Fulbright Mentor Teacher Training, Washington D. C.	Summer 2005
UK/US Teacher Training III, London, England	Spring 2005
UK/US Teacher Training II, London, England	Winter 2005
UK/US Teacher Training I, London, England	Fall 2004
Fulbright Teacher Exchange Training, Washington D. C.	Summer 2004
Developing Literacy Skills in Students K – 5, Santa Monica, CA	Spring 2003
Literacy Teacher Coach Training, Santa Monica, CA	Summer 2003
Macintosh Survival Skills for Teachers, Santa Monica, CA	Spring 2002
Best Practices & Strategies to Improve Reading, Santa Monica, CA	Spring 2001
College Tutoring Fieldwork Mentor, Santa Monica, CA	Summer 2001
Using Claris Works for Student Projects, Santa Monica, CA	Fall 2001
Beginning Teacher Support Association, Santa Monica, CA	Summer 2001
Standards-Based Art Workshop, Santa Monica, CA	Summer 2001
CA State 3 rd Grade Teachers Convention	Summer 2000
Using Macintosh in the Classroom, Santa Monica, CA	Winter 1999
Multiage Instruction, Santa Monica, CA	Summer 1999
CA Reading and Literature Project, Los Angeles, CA	Summer 1999
Email and Electronic Research for Teachers, Santa Monica, CA	Summer 1999
Basic Classroom Mac Maintenance, Santa Monica, CA	Summer 1999

Webpage Design for Classroom Teachers, Santa Monica, CA

Fall 1999

COMMITTEES/ADJUNCT DUTIES:

UCLA Lab School

Vision Strategy Team

Summer 2013 – present

Inquiry Pedagogy Committee

Summer 2013 – present

Technology Committee

Summer 2009 – present

Prospective Parent Tour Representative

Fall 2008 – present

Diversity and Inclusiveness Committee

Fall 2006 - present

Professional Development and Outreach Committee

Summer 2010 – 2013

Board Of Advisors Diversity Speaker Series Committee

Spring 2010 – 2013

Board Of Advisors Communications Committee

Spring 2009 – 2013

Education 196 Mentor Teacher

Fall 2007 - 2013

California Teach Science and Math Mentor

Fall 2009 – Spring 2011

Teacher Leadership Committee

Fall 2009 – Spring 2011

Literacy Curriculum Committee

Fall 2008 – 2012

Strategic Change Initiative Committee

Fall 2006 – Spring 2008

Santa Monica Malibu Unified

Administrative Designee, John Muir School

Winter 2006 – Spring 2006

Union Representative, John Muir School

Fall 2001 – Spring 2005

District Literacy Coach

Fall 2002 – Spring 2004

Grade Level Coordinator

Fall 2001 – Spring 2004

Student Teacher Mentor and Coordinator

Fall 2000 – Spring 2004

Leadership Committee, John Muir School

Fall 2001 – Spring 2004

Governing Board, John Muir School

Fall 2001 – Spring 2004

PROFESSIONAL AWARDS:

Teacher Initiated Inquiry Project Grant

Spring 2011

Costen Alumni Inquiry Grant

Spring 2011, Spring 2010

UCLA Non Senate Faculty Grant

Fall 2010

International Fulbright Teacher Award

Fall 2004

PTA Outstanding Teacher Award

Spring 2003

Nell Soto Home School Grant

Fall 2000 – Spring 2002

Reading By 9 Teacher Teamwork Award

Fall 2000 – Spring 2001

AFFILIATIONS:

Lily Sarah Grace Educational Council

Summer 2013 - present

Association for Supervision and Curriculum Development

Spring 2011 - present

UCLA Board of Advisors

Fall 2008 – Spring 2011

American Federation of Teachers

Fall 2006 – present

National Alliance of Black School Educators

Fall 2003 – present

CSUN Alumni Association

Summer 2003 - present

UCLA/GSEIS Alumni Association

Summer 2000 - present

CA Teachers Association

Fall 1999 – Summer 2006

New England Consortium of Black Admissions Counselors

June 1998 – Summer 1999

Emerson Alumni Association

Summer 1996 - present