

Application for Federal Title funding

Background Information

To receive Title funding, in addition to having an approved LEA plan on file with the state, each Local Educational Agency (LEA) and direct-funded charter school must annually apply through the newly launched Consolidated Application and Reporting System (CARS).

Previously, schools would apply through the Consolidated Application "ConApp" through the CADS software. It was used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. In past years, each LEA submitted in June Part I of the application to 1) document participation in these programs, 2) apply for funding in the following year, and 3) provide assurances that the LEA would comply with the requirements of each program. In January, LEAs submitted additional information including Free and Reduced Lunch Data.

With the shift to CARS, data collections are now throughout the year vs. two discrete application parts. The application for funding for the 2012-13 FY was due July 31, 2012. Application for funding must be approved by the local governing board, certifying that the school will adhere to the legal assurances as published by the California State Board of Education.

Programs

Larchmont (LCS & LCW) participates in the following categorical programs:

Title I, Part A, School Wide Program: Funds are used to support effective, research-based educational strategies that close the achievement gap between high-and low-performing students and enable the students to meet the state's challenging academic standards. Funds should be used to supplement, not supplant, other sources of funding.

Title II, Part A, Improving Teacher Quality Funds: The purpose of Title II is to increase the academic achievement of all students by helping schools and districts (1) improve teacher and principal quality through professional development and other activities and (2) ensure all teachers are highly qualified.

Title III, Part A, Immigrant and LEP: The purpose of Title III is to increase the academic achievement of all students by helping schools and districts provide supplementary programs and services to assist LEP and immigrant students in achieving grad-level and graduation standards, as well as assisting LEP students with acquiring English.

Each program is accompanied by a list of assurances; in order to receive funding, the school must comply with those assurances.

Fiscal Impact

Below are the federal funding entitlements from the prior year and estimates for the current year for Elementary and Secondary Education Act (ESEA) programs that the schools are eligible for and that we will apply for again this year:

	2011-2012 FY	2012-2013 FY
Title I, Part A	LCS: 38,989 LCW: 13,563	LCS: 78,031 LCW: 25,772
Title II, Part A	LCS: 2,218 LCW: 1,095	LCS: 2,218 LCW: 1,095
Title III, Part A - LEP	LCS: 5,446 LCW: 556	LCS: 4,891 LCW: 1,353
Total Title Funding	61,867	113,360

Parent Involvement

Under Section 1118 of the Elementary and Secondary Education Act, the school is required to have a Title I parent involvement policy and annual evaluation of this policy.

General Disclaimer

Please note that EdTec is not an expert on Title programs, nor does it provide compliance support for Title programs. This remains the school's responsibility. EdTec does provide fund accounting support and financial reporting, and can assist with developing potential program budgets and general requirements, but ultimately this still requires the school to ensure program compliance takes place. The main compliance issue to remember is Title funding must be used to supplement the school's standard academic offerings— they cannot supplant.

Attachments for Review:

- Consolidated Application and Assurances