

# Larchmont Charter School (LCS)

## Diversity & Retention

### 2010-2011 Results

*Version 3 (Updated after board meeting to include actual numbers, not just percentages)*

How we define retention: The number of students who start on the first day of school in 2010 who returned for the first day of school in 2011.

Overall Results: We retained 92% of our students.

Overall Trends:

- We outperformed our results from last year at every level
- We do a good job of retaining our Latino and Caucasian students but need to focus more on retaining our Asian American students

#### Kindergarten – 4<sup>th</sup> Grade (LCS)

Goal: Retain 95% of our students

Overall Results: We only lost 18 students (We retained 95% of our students (2010 Results: 92%))

	# of K-4 in the Beginning of the Year (2010)	# of the students who left
Free and Reduced Price Lunch	111	9
Asian American	59	6
African American	20	1
Latino	48	1
Caucasian	192	10

Key Takeaways:

- With only 18 students who left (out of 330), it not prudent to draw too strong of conclusions from this pool. We will watch for trends as they evolve

#### 5<sup>th</sup> Grade (LCS)

Goal: Retain 80% of our students

Overall Results: We retained 78% of our students (2010 Results: 59%)

	# of 5 <sup>th</sup> grade in the Beginning of	# of the students who left

	the Year (2010)	
Free and Reduced Price Lunch	19	2
Asian American	13	5
African American	6	2
Latino	9	0
Caucasian	41	8

Key Takeaways:

- Our Retention shot up ~20% this year which is likely due to many factors including a known site, a known and respected leader, an intensive recruitment campaign, strong cohesion between K-5 and 6-7 campuses, and a strong middle school performance overall
- We do a stronger job of retaining Latino, Caucasian, and Free and Reduced Price Lunch families into 6<sup>th</sup> grade
- We need to focus on retaining our Asian American and our non-Free and Reduced Price Lunch families

**6<sup>th</sup> Grade (LCS)**

Overall Results: We retained 90% of our students (2010 Results: 67%)

With only 5 students who left in 6<sup>th</sup> grade, we won't break it down by subgroups but we are watching for any trends that evolve.

Key Takeaways:

- Our Retention shot up ~20% this year which is likely due to many factors including a known and respected leader, strong teachers, and a strong middle school performance overall

**7<sup>th</sup> Grade (LCS)**

Overall Results: We retained 93% of our students (2010 Results: N/A)

With only 3 students who left in 7<sup>th</sup> grade, we won't break it down by subgroups but we are watching for any trends that evolve.

# Larchmont Charter West Hollywood (LCW) Diversity & Retention 2010-2011 Results

How we define retention: The number of students who start on the first day of school in 2010 who returned for the first day of school in 2011.

## Kindergarten - 3<sup>rd</sup> Grade (LCW)

Goal: Retain 95% of our students

Overall Results: We retained 94% of our students (2010 Results: 89%)

	# of K-4 in the Beginning of the Year (2010)	# of the students who left
Free and Reduced Price Lunch	48	8
Asian American	29	1
African American	17	2
Latino	23	1
Caucasian	99	5

### Key Takeaways:

- Most of our students who left did so because of moving out of the area.
- As with LCS, with only 10 students who left (out of 176), it is not prudent to draw too strong of conclusions from this pool. We will watch for trends as they evolve.