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# Facility Update

- Continuing to negotiate long-term lease
- Continuing to work on financing options
- Defining scope of work with architects and owner
  - Improvements
  - Base Building
- Key Priorities
  - Financing
  - Timing
  - Lease document
  - Scope of work



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# Physical Education Policy

- Provide exemption for students involved in high-level, competitive sports that require regular and substantial training activities
- Must meet 80% threshold
- 9<sup>th</sup> grade students must complete FintnessGram test



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# Physical Education Policy Larchmont Charter School

- Charter School Policy # 2012-1001
- Date Approved: October 2, 2012
- Larchmont Charter School ("LCS" or the "Charter School") has adopted this policy to address exemptions to the physical education requirement set forth in the Charter. Pursuant to the Charter, the physical education curriculum will meet the minimum minute requirements in the Education Code for elementary and secondary school, as well the high school graduation requirement. In addition, all 5th, 7th and 9th grade students will participate in the FITNESSGRAM® California Physical Fitness Test.
- All students, absent a disabling condition or temporary illness, are required to participate in physical education consistent with the requirements in the Charter. However, on occasion, there will be a student who possesses exceptional talent or ability far beyond that of his or her peers. The talent or ability is being extended or perfected in an off-campus, non-school related environment under supervision of an authority competent to assist the student towards maximum achievement. In this rare circumstance, a principal may permit a student to be exempted from physical education due to a student possessing exceptional talent or ability and who engages in a vigorous training regimen. To be considered for this exemption:
  - A. The student must possess an exceptional talent or ability far beyond that possessed by his or her peers as evidenced by written documents signed by a professional or expert in the area in which the student possesses the exception talent;
  - B. The talent or ability is being perfected or extended in an off-campus activity under the supervision of an authority competent to assist in the development of the talent or ability to the maximum as evidenced by written documents signed by a professional or expert in the area in which the student possesses the exception talent;
  - C. The talent or ability shows evidence when perfected or extended of being categorized as noteworthy or singularly identified by the greater community, as evidenced by written documents signed by a professional or expert in the area in which the student possesses the exception talent; and
  - D. The request for exemption must in no way prevent the student from attending eighty percent (80%) or more the regular school day.
- Requests should be made in writing to the school principal and include the written documentation set forth above. The principal shall have the discretion to grant or deny the request, considering the age of the student, the type of exemption requested, and the written documentation and any other evidence provided in support of the request. The principal's decision shall be final.
- Students granted an exemption under this Policy are still required to participate in the FITNESSGRAM® California Physical Fitness Test.



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# Physical Education Policy Larchmont Charter – West Hollywood

- Charter School Policy # 2012-1002
- Date Approved: October 2, 2012
- Larchmont Charter – West Hollywood (“LCW” or the “Charter School”) has adopted this policy to address exemptions to the physical education requirement set forth in the Charter. Pursuant to the Charter, the physical education curriculum will meet the minimum minute requirements in the Education Code for elementary and secondary school, as well the high school graduation requirement. In addition, all 5th, 7th and 9th grade students will participate in the FITNESSGRAM® California Physical Fitness Test.
- All students, absent a disabling condition or temporary illness, are required to participate in physical education consistent with the requirements in the Charter. However, on occasion, there will be a student who possesses exceptional talent or ability far beyond that of his or her peers. The talent or ability is being extended or perfected in an off-campus, non-school related environment under supervision of an authority competent to assist the student towards maximum achievement. In this rare circumstance, a principal may permit a student to be exempted from physical education due to a student possessing exceptional talent or ability and who engages in a vigorous training regimen. To be considered for this exemption:
  - A. The student must possess an exceptional talent or ability far beyond that possessed by his or her peers as evidenced by written documents signed by a professional or expert in the area in which the student possesses the exception talent;
  - B. The talent or ability is being perfected or extended in an off-campus activity under the supervision of an authority competent to assist in the development of the talent or ability to the maximum as evidenced by written documents signed by a professional or expert in the area in which the student possesses the exception talent;
  - C. The talent or ability shows evidence when perfected or extended of being categorized as noteworthy or singularly identified by the greater community, as evidenced by written documents signed by a professional or expert in the area in which the student possesses the exception talent; and
  - D. The request for exemption must in no way prevent the student from attending eighty percent (80%) or more the regular school day.
- Requests should be made in writing to the school principal and include the written documentation set forth above. The principal shall have the discretion to grant or deny the request, considering the age of the student, the type of exemption requested, and the written documentation and any other evidence provided in support of the request. The principal's decision shall be final.
- Students granted an exemption under this Policy are still required to participate in the FITNESSGRAM® California Physical Fitness Test.



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## CST Update

- LCS K-5, LCS 6-8 and LCW K-5 remain among the highest performing schools in LAUSD
- Projected API
  - LCS K-8: 924
    - LCS K-5: 939 (931 last year)
    - LCS 6-8: 905
  - LCW K-5: 924 (940 last year)
- Compared to top schools for 2010/11,
  - LCS 6-8 would be the top middle school in the district (Ivy Bound Academy 899)
  - LCS and LCW K-5 programs would both rank in the top 20 of all elementary school in the district



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# CST Update

- Strong performance in all areas
- Continue to have high percentage of students at Advanced and Proficient and low percentage of students at Below and Far Below Basic
- Using CST data to inform instruction, assessment and teacher effectiveness
- Will look at various longitudinal analyses during November Board Meeting



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# Charter Renewal Options

- Three options to K-12 path for all students
  1. Materially revise LCS charter to give preference to all LCW students allowing them to matriculate to LCS for 9<sup>th</sup> grade
  2. Renewal
    - a. Renew LCW as K – 8 now and materially revise to K – 12 in 2 years
    - b. Renew LCW as K – 12 now
  3. Allow LCW charter to expire and materially revise LCS to cover all students currently enrolled at LCW (charter merger)



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# Charter Renewal Options

	Renewal Options	Outlook	Challenges
1	Materially revise LCS charter to give preference to all LCW students allowing them to matriculate to LCS for 9 <sup>th</sup> grade	<ul style="list-style-type: none"> <li>• Not likely with LAUSD</li> <li>• Currently working to remove language from existing charters</li> </ul>	<ul style="list-style-type: none"> <li>• Not supported by LAUSD</li> <li>• Not supported by Ed Code</li> <li>• Difficult Board pitch</li> </ul>
2a	Renew LCW as K – 8 now and materially revise to K – 12 in 2 years	<ul style="list-style-type: none"> <li>• Possible but risky given LAUSD Board elections in 2013</li> <li>• No path to HS</li> <li>• No clarity for parents</li> </ul>	<ul style="list-style-type: none"> <li>• Board Elections</li> <li>• Return to LAUSD in 2 years</li> <li>• Performance of LCS HS</li> <li>• Loss of 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade families at LCW</li> </ul>
2b	Renew LCW as K – 12 now	<ul style="list-style-type: none"> <li>• Difficult given lack of HS experience; first year with 9<sup>th</sup> grade</li> <li>• Extensive work to add 9 – 12 to LCW petition</li> </ul>	<ul style="list-style-type: none"> <li>• LAUSD Hurdles</li> <li>• Challenges if we don't get 9 – 12 approved</li> </ul>
3	Allow LCW charter to expire and materially revise LCS to cover all students currently enrolled at LCW (charter merger)	<ul style="list-style-type: none"> <li>• Most likely path with LAUSD</li> </ul>	<ul style="list-style-type: none"> <li>• Lottery process (by campus)</li> <li>• Funding</li> <li>• Community</li> <li>• Timing</li> </ul>





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# 2013/14 Calendar

- LAUSD Early Start
- HS Program
- Multi-school families
- Recruitment
- Faculty Impact
- Community Impact
  - Summer 2013
  - Summer 2014 and beyond
- Facilities
- Funding (status of tax increases) & Cash Flow



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# 2013/14 Calendar

- Next Steps
  - Community Meetings / Town Hall
  - Faculty Meetings
  - Financial Analysis for October Finance Committee Meeting
  - Calendar Planning
  - Calendar Approval (November Board Meeting)

# Demographic Update 2012/13

## LCW (25% FRL/43% SOC)



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Grade	Seats	FRL		White		Hispanic		Asian		African American		Other		ELL (Prelim)		Formal IEP	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
K	46	12	26%	33	72%	5	11%	6	13%	2	4%	0	0%	12	26%	1	2%
1st	47	10	21%	27	57%	4	9%	13	28%	3	6%	0	0%	4	9%	1	2%
2nd	46	15	33%	21	46%	7	15%	11	24%	6	13%	1	2%	1	2%	1	2%
3rd	46	11	24%	30	65%	5	11%	8	17%	1	2%	2	4%	0	0%	3	7%
4th	50	14	28%	24	48%	8	16%	10	20%	5	10%	3	6%	2	4%	4	8%
5th	50	10	20%	33	66%	5	10%	5	10%	6	12%	1	2%	0	0%	5	10%
6th	49	12	24%	25	51%	11	22%	7	14%	4	8%	2	4%	3	6%	8	16%
<b>Total</b>	<b>338</b>	<b>84</b>	<b>25%</b>	<b>194</b>	<b>57%</b>	<b>45</b>	<b>13%</b>	<b>62</b>	<b>18%</b>	<b>28</b>	<b>8%</b>	<b>9</b>	<b>3%</b>	<b>22</b>	<b>7%</b>	<b>23</b>	<b>7%</b>

# Demographic Update 2012/13

## LCS (39% FRL/54% SOC)



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Grade	Seats	FRL		White		Hispanic		Asian		African American		Other		ELL (Prelim)		Formal IEP	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
K	66	42	64%	22	33%	19	29%	18	27%	5	8%	2	3%	29	44%	4	6%
1st	65	28	30%	30	46%	14	22%	18	28%	3	5%	0	0	4	6%	3	5%
2nd	66	20	43%	36	55%	10	15%	16	24%	4	6%	0	0	3	5%	1	2%
3rd	66	29	44%	31	47%	11	17%	21	32%	3	5%	0	0	2	3%	5	8%
4th	66	22	33%	34	52%	10	15%	19	29%	3	5%	0	0	6	9%	8	12%
5th	69	21	30%	48	70%	5	7%	11	16%	4	6%	1	1%	1	1%	7	10%
6th	88	28	32%	37	42%	23	26%	14	16%	10	11%	4	5%	2	2%	3	3%
7th	90	36	40%	34	38%	26	29%	19	21%	9	10%	2	2%	2	2%	11	12%
8th	63	19	30%	25	40%	15	24%	10	16%	13	21%	0	0	1	2%	11	17%
9th	44	21	48%	15	34%	23	52%	3	7%	2	5%	1	2%	1	2%	8	18%
<b>Total</b>	<b>683</b>	<b>266</b>	<b>39%</b>	<b>312</b>	<b>46%</b>	<b>156</b>	<b>23%</b>	<b>149</b>	<b>22%</b>	<b>56</b>	<b>8%</b>	<b>10</b>	<b>1%</b>	<b>51</b>	<b>7%</b>	<b>61</b>	<b>9%</b>



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# Lottery and Outreach for 2013

- Ongoing, staff-lead outreach at all sites for all grades
- Goal: recruit lottery pool with natural diversity
- Application of preferences and weighting by school leadership to maintain alignment with mission and vision of charters
- School-wide goals of 40% FRL eligible and 50% students of color
- Our only preference (other than sibling and FP) is FRL eligibility
- All other diversity must be accomplished through outreach and recruitment



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# Safety & Risk Management: Current Status Of Key Safety Areas

<b>Fire</b>	<ul style="list-style-type: none"> <li>• All campuses have a fire drill procedure &amp; schedule in place (written procedure, with maps).</li> <li>• All teachers are trained on campus specific fire drill procedures (beginning of the year and ongoing).</li> <li>• All employees of the network are trained on how to use a fire extinguisher.</li> </ul>
<b>Earthquake</b>	<ul style="list-style-type: none"> <li>• All campuses have an earthquake procedure &amp; schedule in place (written procedure, with maps).</li> <li>• All teachers are trained on site-specific earthquake drill procedures (beginning of the year and ongoing).</li> </ul>
<b>Lock down</b>	<ul style="list-style-type: none"> <li>• All campuses have a procedure in place (written procedure, with maps).</li> <li>• All teachers are trained on campus specific drill procedures at the beginning of the year and ongoing.</li> </ul>
<b>Injury &amp; Illness</b>	<ul style="list-style-type: none"> <li>• Each campus has a procedure in place; all teachers and classroom assistants are trained.</li> <li>• All employees who have direct contact with children have been trained on Blood Borne Pathogens.</li> <li>• CPR &amp; First Aid training, provided during Institute 2011 to all employees, two year certification</li> </ul>
<b>General Safety</b>	<ul style="list-style-type: none"> <li>• Network-wide CPR/First Aid Trainings were conducted during Institute 2011 and remain valid. <ul style="list-style-type: none"> <li>• <i>We are in the process of training a Larchmont Schools employee to conduct these trainings in-house (will allow us to train more employees in a cost effective way and potentially extend the training to our community).</i></li> </ul> </li> <li>• All employees and required contractors must clear Department of Justice and TB screenings prior to hire.</li> <li>• All employees trained on Child Abuse Reporting and Sexual Harassment Prevention (beginning of the year).</li> <li>• All parents have been informed of campus specific safety procedures (student handbook).</li> <li>• George Garcia, Director of Technology &amp; Facilities, is in the process of being OSHA certified.</li> </ul>
<b>Student Behavior</b>	<ul style="list-style-type: none"> <li>• Added training for all employees on anti-social behavior through SafeSchools program this school year.</li> <li>• Both schools now have a Dean of Students and Advisory/Community Group to support students with character development and provide mentorship.</li> </ul>
<b>Needs</b>	<ul style="list-style-type: none"> <li>• Finalizing remaining furniture bolting, based on summer campus work.</li> <li>• Replenishing ER kits/disaster preparedness supplies.</li> </ul>

# Safety & Risk Management Framework: Going Forward



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Goal	Status	Comments
Larchmont Schools is compliant with all JPA requirements to have a sound risk management program.	Complete	<i>Changes are made by the Safety Committee as the Larchmont Network learns of ways to improve/enhance safety &amp; risk management program (monthly walk-throughs, claims reporting). All employees who have a responsibility in safety are trained (see page 1). Safety Committee will meet quarterly.</i>
Safety Committee is established and maintains the documentation, training and maintenance of the Larchmont Schools' Safety & Risk Management program.	Complete and ongoing	<i>Safety Committee will document minutes and agendas of their meetings, use resources such as CAL OSHA, SafeSchools, JPA, Poms &amp; Associates, and LA Leadership Consortium For Safety &amp; ER Preparedness to make enhancements to safety plans.</i>
Safety Plan is approved by the Board and updated annually.	In development	<i>Student handbooks and current school-specific safety plan provides necessary information, however network-wide safety plan is in development.</i>
Employees are aware of who is responsible for safety standards at their site and are aware of their own safety responsibilities as an employee of Larchmont Schools.	Complete	<i>During beginning of school, trainings were conducted via SafeSchools, SoCal CPR (last year; still valid), and campus-site specific procedure trainings.</i>