

OPERATIONAL SOUNDNESS

	LCS	LCW	Notes
End the year with the following amount of net income	\$100,603	• \$14,429	From Budget approved by Board in June 2011
Raise the following amount in site based fundraising	<ul style="list-style-type: none"> • \$500,000 in Pledge Drive* • \$406,575 in Site Based Events • \$26,000 for ESY* 	<ul style="list-style-type: none"> • \$387,500 in Pledge Drive* • \$109,100 in Site Based Events • \$39,000 for ESY* 	From Budget approved by Board in June 2011

* Managed by CAO

OPERATIONAL SOUNDNESS

	CAO	Notes
Keep Expenses in line with Board Approved Budget	Below \$922,007	From Budget approved by Board in June 2011
Additional fundraising (In addition to managing \$952,500 of school based fundraising [Pledge Drive and ESY])	<ul style="list-style-type: none"> • \$35,000 • Capital Campaign (TBD) 	From Budget approved by Board in June 2011
Ensure Schools end the year with cash reserves	<ul style="list-style-type: none"> • \$350,512 at LCW • \$106,683 at LCS 	From Budget approved by Board in June 2011

DIVERSITY

We set goals related to diversity in “educational excellence” and “community engagement.” These separate diversity goals refer only to the demographic makeup of our schools

	LCS	LCW
Kindergarten Lottery Pool	<ul style="list-style-type: none">• 50% Children of Color• 40% Self Identify as FRL	<ul style="list-style-type: none">• 50% Children of Color• 40% Self Identify as FRL
6 th Grade Lottery Pool	<ul style="list-style-type: none">• 115 students• 50% Children of Color• 40% Self Identify as FRL	
Retention	No meaningful gaps by race, ethnicity or socio-economic status	No meaningful gaps by race, ethnicity or socio-economic status

EDUCATIONAL EXCELLENCE

Board Target Area	How Goal is Articulated	Data Used to Determine Goal
Among the best schools in Los Angeles – Top 5% API	<ul style="list-style-type: none">• CST Scores in ELA/Math• 1st Grade achievement in ELA/Math	<ul style="list-style-type: none">• Past years' results• High performing benchmark schools
High Quality Constructivist Education	<ul style="list-style-type: none">• Number of Projects on a rubric	<ul style="list-style-type: none">• Teacher and Principal input
No Achievement Gaps	<ul style="list-style-type: none">• No meaningful difference between subgroups in the percent scoring Proficient + Advanced	<ul style="list-style-type: none">• Past years' results
N/A	<ul style="list-style-type: none">• Any other meaningful goals set by school leaders	<ul style="list-style-type: none">• Wide variety