LCS 6-7
January Mid Year Benchmark (B2) Results
Brief Analysis

Above / On Grade Level Overall

Math					English / Language Arts (ELA)				
Grade	**Goal**	**BOY**	**B1**	**B2**	**Grade**	**Goal**	**BOY**	**B1**	**B2**
6th	**65%**	26%	78%	24%	**6th**	**73%**	60%	70%	29%
7th	**55%**	24%	73%	55%	**7th**	**70%**	63%	71%	64%

BOY = Beginning of the Year Diagnostic
B1 = Benchmark Assessment 1
B2 = Benchmark Assessment 2

Achievement Gap Data (ELA)

6-7th Grade	Gap Goal	Gap B2
Caucasian/African American	< 7%	21.5%
Caucasian/Latino	< 20%	28%
Non FRL/FRL	< 6%	37.5 %

Achievement Gap Data (Math)

6-7th Grade	Gap Goal	Gap B2
Caucasian/African American	< 5%	-9.5%
Caucasian/Latino	< 9%	6%
Non FRL/FRL	< 8%	32%

KEY REMINDER: Benchmark 2 (B2) is one assessment and the results above indicate student performance on that one assessment.

6th Grade Takeaways

6th Grade ELA

We had a rigorous mid year assessment (B2) based on our long term plan for the school year. Our teacher in 6th grade English Language Arts was not teaching at the level that we expected and as such we saw a dip in student learning between the first mid year assessment (B1) and the second mid year assessment (B2) across all standards in both classes. We have caught this fast enough and are confident we can redirect throughout the rest of the year. We have switched teachers, reprioritized the most important standards going forward, mapped out the instructional plan for the rest of the year based on

those prioritized standards, and are aggressively moving forward while catching up ground. This includes even more purposeful use of the TA and tightening up both the planning and execution of learning lab.

6th Grade Math

Similarly, the second mid year assessment (B2) was very rigorous. While the first mid year assessment (B1) was a combination of review of 5th grade material and new 6th grade material, the second mid year assessment (B2) was far more rigorous in that it only contained 6th grade material. The majority of students below grade level are scoring right below the cusp for being on grade level. This is largely because our students need more meaningful time to practice what is introduced. Going forward we are: (a) checking for student learning more frequently so our teacher can re-teach or redirect more quickly as needed and (b) restructuring lessons to give students more time in class to practice the new skills that are being introduced.

7th Grade Takeaways

7th Grade ELA

 Our 7th graders are only 6% away from their end-of-year goal in English Language Arts. Our students with special learning needs are making the most dramatic upward progress. This is in part because both our 7th grade ELA teacher and our Resource Teacher have a strong vision for what they want students to know at the end of the year, they backwards to that goal well, and frequently check for student learning so they can adapt their approach as needed. We are also seeing strong and focused use of the Teacher Assistant to advance for student learning. We need to slightly tighten up the support given to our students below grade level in non-core times of the day like learning lab. A focus here should catapult our below-grade level students upward even faster.

7th Grade Math

Our 7th graders are on pace to hitting their end-of-year goal. We saw a dip between first mid year assessment and the second mid year assessment because the assessment was more rigorous (in a similar vein to 6th grade math). 40% of students however moved upward from where they were in their first mid year assessment. We are seeing strong and focused use of the Teacher Assistant to advance student learning. To take our students to the next level, the 7th Grade math teacher has heightened her emphasis on differentiated instruction, really honing in on how various students process information and teaching them new skills with this understanding in mind. We are also increasing the frequency with which we check for student learning so we can more nimbly adapt to where students are falling behind or moving ahead faster than expected.